|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4233107 Reading for General Information  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated: 3***
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| 1. ***Instructor’s and course coordinator***
 |
| Dr. Meity Muntuuntu, M.Pd., Dr. Jeane Tuilan, M.Pd.,Dra. Paula Rombepajung, M.Pd. |
| 1. ***Text book, title, author, and year***
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| 1. Male, Hendrikus and L. Angelianawati, L. Angelianawati and Sudirman, Anselmus (2021) *A Study of Students Online Reading Habits and Preferences.* Degrees Article, 20 (1). pp. 172-183. ISSN 03768163
2. Bui, T. N. (2021). Students’ Attitudes to Online Reading in the Era of Technology at the University of Transport and Communications. *AsiaCALL Online Journal*, *12*(3), 1-8
3. Engerhardt, D (2017). *Advanced English Reading and Comprehension.* McGraw Hill Education. New York
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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|  This course aims to equip students by equipping and understanding English reading texts related to information or general communication found in everyday life so that students are able to analyze the format, language elements, and content of reading text as well as the values contained and apply it in the learning process both orally and in writing. The material presented in the form of newspapers, magazines, manual announcements, menu lists, advertising, formal or informal letters, and so forth. Materials are presented through lectures / class attendance and class discussions, aided by online learning through CALL (Computer-Assisted Language Learning) and ICT methods. Assignments are given both inside and outside of the classroom, both individuals and groups. Assessment is done by midterm exam, final semester exam, assignment, and class participation. |
| 1. ***Prerequisites***
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| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master):*** first cycle bachelor
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| 1. ***Year of study when the course unit is delivered (if applicable):*** First
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| 1. ***Semester/trimester when the course unit is delivered:*** First
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| 1. ***Mode of delivery (face-to-face, distance learning):*** face-to-face
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| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to master various approaches in reading such as previewing, scanning and skimming. (SO-1, P.I. 1.1.)
2. Students are able to identify detailed information of a written text by using various approaches in reading such as previewing, scanning and skimming. (SO-1, P.I. 1.1.)
3. Students are able to summarize the written text in the form of written or spoken text (SO-3, PI. 3.1.)
4. Students are able to conclude the theme of a written text in the form of written or spoken text. (SO-3, PI. 3.1.)
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| 1. ***Explicitly indicate which of the student outcomes***
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|  SO-1. Mastering the theoretical concepts of language and techniques of oral and written communication in general and specific (general English & English for specific purposes) in everyday activities: general, academic, and work contexts.• PI-1.1. Mastering the theoretical concepts of language in general oral and written communication techniques (general English) in the context of daily: general, academic, and work. SO-3. Able to communicate effectively with a diverse audience• PI-3.1. Able to speak spoken and written English for general purposes in a variety of contexts |
| 1. ***Brief list of topics to be covered***
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| 1. Speed Reading Techniques (Eye Speed, Peripheral Vision Expanders, Keywords Search, Skimming and Scanning)
2. Analyzing Word Structure, Analyzing Vocabulary, Identifying Analogies
3. Categorizing Information, Interpreting Idiom Phrase and Figure of Speech, Prediction
4. Comparing and Contrasting Text, Sequencing Stories and Events, Retelling
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |